

Staying Connected

Welcome to our latest edition of Staying Connected 2.0. It is always great to receive photos through the Timbarra account and especially to see the smiling faces of our students participating in such a wide variety of activities during Remote Learning. In this edition, we have some beautiful African and Australian artwork completed by our Year 6 students. The colours are so vibrant and uplifting depicting nature at its best during sunset. Also some outstanding art work and cooking from our Secondary students.

The dioramas, Wacky Hair Day and Dress Up days are all to be celebrated. Congratulations to the students who received their You Can Do It certificates in the mail we have a few photos in this newsletter, well done!

I hope you enjoy the Family Maths Challenge and the Literacy Fun with Emojis, The Secondary student newsletter will be available tomorrow via Compass. Keep up the fantastic work, we are so proud of you all and the fantastic effort in supporting the children and teachers and College during Remote Learning 2.0.

Until next time

Jan Adamson
Principal



Luella 4C



Dylan 6W



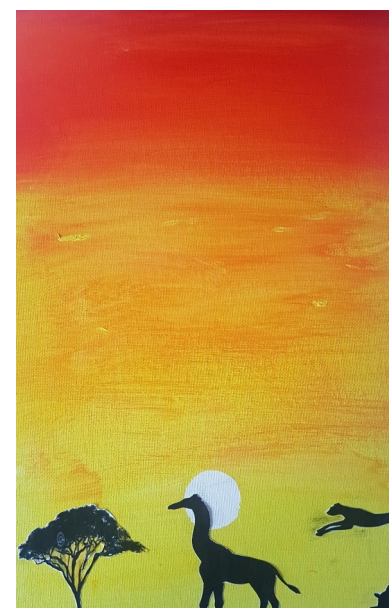
Harvey 3P & Zarli 1M



Wesley 3P



Amy 1M



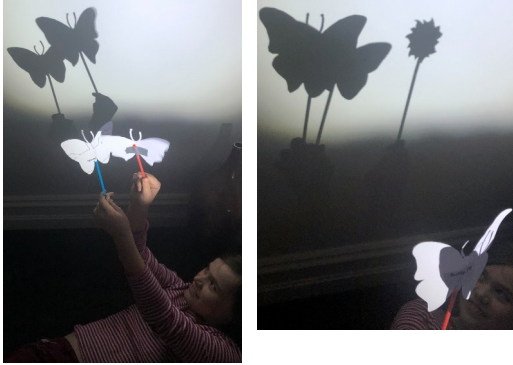
Nima 6Y



Mackenzie 1M

Shadow Puppetry Sarah 4O

I used character language, character voices, expression in my voice and movements for puppet characters to present a short story. It was great FUN!



Felicity 6W



Lily 1A



Alexandra 3OS



Anisha 5T



Charlotte 3P



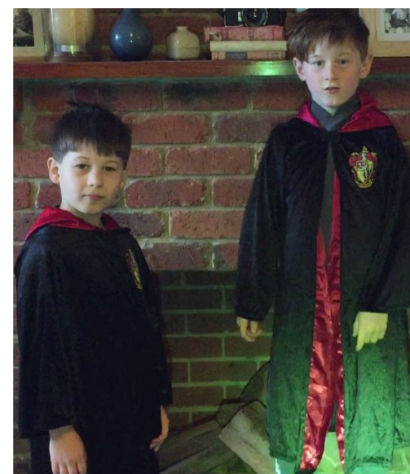
Natasha 5W



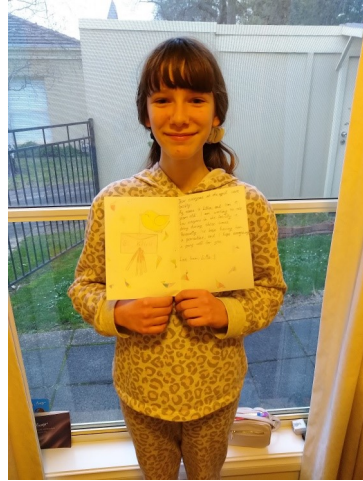
Liliana 3P

My favourite character: Harry Potter Kaden 3OS

I used my fire place as a backdrop to present my character of Harry Potter. The scene was set in Diagon Alley. I created an explosion effect using a torch and green cellophane. I organised and rehearsed and performed my scene with my brother.



Emily 6W



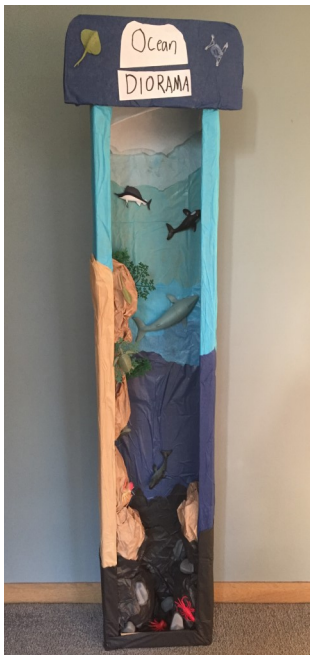
Lilla 5T



Mason 2T

My favourite character: Minnie Mouse Shanae 4R

I created a costume for Minnie Mouse and used a character voice to sing a song. I also used facial expressions, gestures, movements and props in my performance. It took many, many tries but I got my performance how I wanted it to be. I had so much FUN!



Mason 2T



Ashiyana 1M

My favourite character: Yoda Ayden 3OS

I created and used a power point presentation to perform my scene from Star Wars.



Grace 6H



Mia 3H

Secondary Visual Arts and Food Tech Creations



I have really wanted to try French toast for so long, so I made some (although I did not have brioche) (topped with bananas and maple syrup).—Isabella 8B



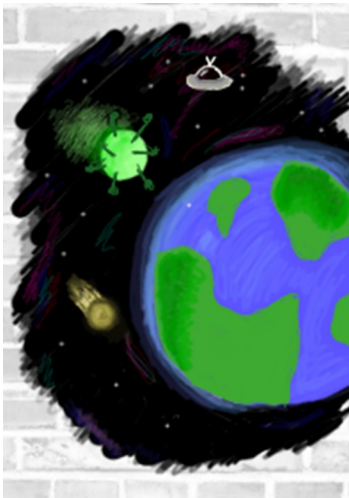
Chiara 9Y



Fried Rice—Callie 8B



Traditional Samoan Fa'apapa (Coconut bread) -Lola (8K)



Zylah 7V



Darcy 9P



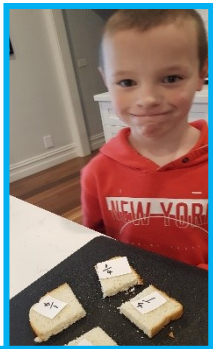
Muzamil 7V



Sadeesha 7V



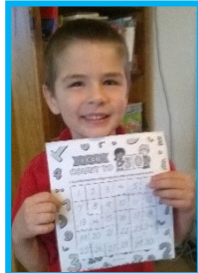
Banana Choc Chip Muffins
Eiysa (8B)



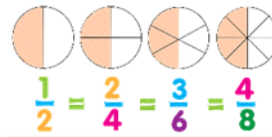
Lachlan made fraction sandwiches

Math Matters at home

Here are some math activities students have been doing while at home.



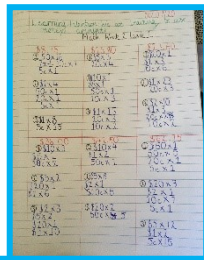
Nathan counted



2BT worked with fractions



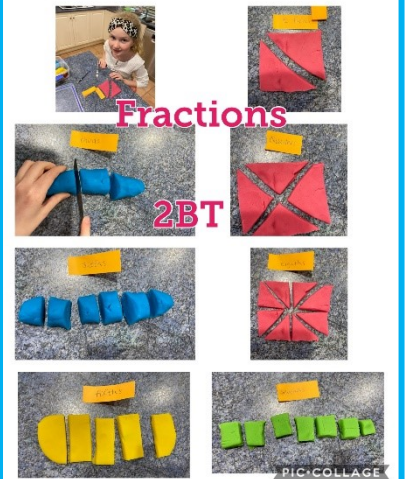
Jake cooked



Eloise did money math



Travis and Jake played shops



Dice Games

All you need to play these games are sets of dice. Each game helps your child practise math skills in a fun way. For more games or variations of games go to <https://zenomath.org/toolbox/dice-games/> or search the internet.

FIFTY

What you need: 2 dice; 2 or more players

Objective: Be the first player to reach 50

Instructions: Taking turns, players roll two dice, one roll per turn. If they do not roll doubles, they do not score for that turn. If they roll doubles, they earn a score as follows: ● Double 1s, 2s, 4s, 5s = 5 points ● Double 6s = 25 points ● If they roll double 3s, their score up to that point is wiped out and they must restart accumulating points. The first player to reach 50 points wins.

Going to Boston

What you need: 3 dice and pencil & paper.

Objective: Be the first player to reach a predetermined amount eg 100

Instructions: In one turn, the first player rolls all three dice. The highest roll is put aside. The next two dice are rolled and the highest number is put aside again. The last dice is rolled, then all three dice are added together.

Variations on the game: add the first two dice and multiply the sum by the third; use any combination of addition, subtraction, multiplication or division to get the highest number possible, or use just two dice to practice math facts (addition, subtraction or multiplication).

Family Challenge.

For this week's challenge, you could try the 'working backwards' strategy. If you used this strategy for this problem you would start working with the fact that Andy has 14 marbles left in his bag.

Andy and his friend Sam were walking along the road together. Andy had a big bag of marbles. Unfortunately the bottom of the bag split and all the marbles spilled out. Poor Andy!

One third ($\frac{1}{3}$) of the marbles rolled down the slope too quickly for Andy to pick them up. One sixth ($\frac{1}{6}$) of all the marbles disappeared into the drain. Andy and Sam picked up all they could but half ($\frac{1}{2}$) of the marbles that remained nearby were picked up by other children who ran off with them. Andy counted all the marbles he and Sam had rescued. He gave one third ($\frac{1}{3}$) of these to Sam for helping him pick them up.

Andy put his remaining marbles into his pocket. There were 14 of them.

How many marbles were there in Andy's bag before the bottom split?

Happy problem solving!

Feel free to send your solutions to the Timbarra P9 College account: timbarra.p9@edumail.vic.gov.au.

I would love to see how you solved this problem.



Pig the Pug

Everyone's favourite pug has so far been a star, a fibber, a winner, a tourist, a grub, an elf and a stinker.

The students in Years 3 and 4 had some suggestions about what Pig might be in his next book.

Pig the Clown
Harvey 3P

Pig the Break Dancer
Bronson 4R



Pig the Teacher
Ryder 3p

Pig the Eater
Kurt 40

Pig the Magician
Aleks 4R

Pig the King
Brigid 40

Pig the Gamer
Luca 4R

Pig the Wanderer
Harry 4C

Self Isolation Pug
Hamish 4C

Pig the Boxer
Evan 4C

Pig the Superhero
Ben 3H

Pig the Sleepyhead
Abbey 3H

Pig the Punk
Darcee 3H

Pig the Builder
Sarah 40

Pig the Mermaid
Ozra 30S

Pig the Chicken
Janan 30S

Pig the Palaeontologist
Levi 30S

Literacy Fun with Emojis

Can you solve these emoji puzzles? Each one represents a well-known children's book.

